

Folsom Cordova Unified School District Minutes

Special Board of Education Meeting

Closed Session: 5:00 p.m.

Open Session: 6:00 p.m.

July 23, 2020

Education Services Center

1965 Birkmont Drive

Rancho Cordova, CA 95742

Attendance Taken at 5:00 PM:

Present:

Chris Clark

Joshua Hoover

David Reid

JoAnne Reinking

Ed Short

Absent:

Ally Gallant, Advisory Vote

Updated Attendance:

Ally Gallant, Advisory Vote was updated to present at: 6:00 PM

I. 5:00 PM OPEN SESSION

(Held via Zoom video and/or telephonic conference)

Announcement of Items to be Discussed in Closed Session. Time will be given to speakers at the discretion of the Board Chairperson. The law allows the public to address the Board on any matter not on the agenda, but the law prohibits action by the Board on non-agenda items.

II. 5:05 PM CLOSED SESSION

Held via a separate Zoom meeting.

III. CLOSED SESSION AGENDA

III.a. Employer Employee Relations: With respect to every item of business to be discussed in closed session pursuant to Section 54957.6 of the Government Code: Conference with Labor Negotiators

III.b. Personnel Matters: With respect to every item of business to be discussed in closed session pursuant to Section 54957 of the Government Code: Public Employee Discipline/Dismissal/Release

IV. 6:00 PM OPEN SESSION

(Held via virtual Zoom video and/or telephonic conference)

Call to Order and Pledge of Allegiance

Minutes:

Meeting convened at 6:21 p.m. President Clark called the meeting to order. Dr. Jim Huber, K-12 Assistant Superintendent of Curriculum and Instruction, led the flag salute.

President Clark stated a broadcast and recording is being made at the direction of the Board and that the broadcast may capture images and sounds of those attending the meeting.

V. REPORTING OUT CLOSED SESSION

Minutes:

Dr. Koligian reported no action was taken in closed session.

VI. ADOPTION OF AGENDA

Motion Passed: Adopt agenda. Passed with a motion by JoAnne Reinking and a second by David Reid.

Yes Chris Clark
Yes Ally Gallant, Advisory Vote
Yes Joshua Hoover
Yes David Reid
Yes JoAnne Reinking
Yes Ed Short

VII. AGENDA CONSENT

All items listed on the consent agenda will be acted upon by one motion, without discussion. Should any Trustee or other person request that any item be considered separately, that item will be pulled for discussion/action.

Motion Passed: Approve agenda consent items.

Passed with a motion by Ed Short and a second by Joshua Hoover.

Yes Chris Clark
Yes Ally Gallant, Advisory Vote
Yes Joshua Hoover
Yes David Reid
Yes JoAnne Reinking
Yes Ed Short

VII.a. Approve Routine Personnel Action Items

VIII. DISCUSSION

VIII.a. School Reopening Updates - Distance Learning

Minutes:

Dr. Koligian explained new information was released from California Department of

Public Health and Sacramento County Public Health. That information was shared in the presentation. Dr. Koligian introduced Dr. Olivia Kasirye, Sacramento County Public Health Officer, and Kerri Kaye, Coordinator of Health Programs and Services.

Ms. Kaye explained numbers are continuing to rise. Testing continues to be sporadic and the fastest turnaround continues to be about 72 hours. Two days ago California hit a new record, having the highest case count of any state in the United States. Age groups 0 to 19 continue to see increases. Last week, cases were about 630, and this week it is closer to 975. Numbers are also increasing for 18 to 49 year olds, over 5,000 at this point. Those numbers are important because those are the people who are most likely staff, parents or caregivers. We can consider returning to in-person instruction once Sacramento County has been off the monitoring list for 14 consecutive days. We are awaiting further clarification from the California Department of Public Health as well as the California Department of Education on in-person services for some of our special education students.

Dr. Kasirye answered Trustee questions regarding special education and the option to apply for an elementary waiver to reopen, as recently released from the Governor's office. Dr. Kasirye explained that she was informed the state was preparing guidelines to allow in-person instruction for special education students, regardless of the waiver. She is waiting for those details and hopes to receive them soon.

Dr. Kasirye has been in discussions with the state to find out in more detail what exactly was meant by a waiver, the process, and what counties could actually entertain a waiver. She has been in conversations with Sacramento County Office of Education (SCOE), and what they're looking at is having a good plan in place for contact tracing and being able to do some level of surveillance. They are looking at different options, and it's going to take a couple of weeks to get everything ironed out.

Dr. Koligian introduced Curtis Wilson, K-12 Assistant Superintendent of Curriculum and Instruction, who reviewed the proposed schedules. Elementary has three different schedules, based on the minute requirements for each of those grades, TK-K, 1st-3rd, and 4th-12th. A large lunchtime was built into the schedules to allow students the opportunity to travel to their assigned school to pick up their lunch. Mr. Wilson also explained the different platform recommendations that students would use during distance learning.

Mr. Wilson introduced Dr. Jim Huber, K-12 Assistant Superintendent of Curriculum and Instruction, who provided information on schedules for secondary students. Secondary has three different schedules, based on the different needs of the different secondary sites. On Monday, all periods meet. It is an opportunity for teachers to connect with all their students and lay out the week. On Tuesday and Thursday, students will have one set of classes and the other set on Wednesday and Friday. All secondary students will continue to have Advisory time.

Mr. Wilson and Dr. Huber answered Trustee questions regarding the different schedules. They addressed concerns regarding the amount of time students would need to spend in front of their screens. Teachers will not be teaching continuously for 50 or 60 minutes. They are envisioning teachers starting with a lesson, teach 10 to 15

minutes or whatever is appropriate for that lesson and age group. Students would then turn their cameras off and work independently for a few minutes but still be able to turn their cameras on if they had a question. They will be working with teachers on how to teach a synchronous lesson and an asynchronous lesson. They answered questions regarding what a typical day will look like, what asynchronous time will look like and what kind of flexibility students will have throughout the day. They addressed concerns regarding teacher and parent training. They also answered questions regarding the different platform recommendations.

The following parents, community members, and staff shared their thoughts on the school reopening updates:

Debbie Krikourian

Rob Thomas

Matt Medland

Jen Jones

Anthony Ruiz

Laurette Gaberman

Jeannette

Ajit Vaidya

Jennifer

Carrie

Rachel

Kristen Maroon

Chelsea Ohlerich

Tabitha Wong

Angela Bayer

J.B.

Lucinda

Nicole Harlow

Jane

Jessica Gilbert

All comments submitted in writing using the Google form, are attached to the minutes.

VIII.b. Budget Update for 2020/21

Minutes:

Dr. Koligian explained that this agenda item is returning as an update. She stated that Rhonda Crawford, Assistant Superintendent of Business Services, will walk Trustees through some of the comparisons, what has changed, what is known so far regarding the funding that might come from state or federal, and the times that we're entering in the next school year.

Ms. Crawford provided a summary of budget changes from January, 2020, including the May Revise, the June Adopted Budget, and the State enacted budget. The biggest piece of that was the LCFF funding change. Within the May Revise, we had a negative 10% reduction that most districts were required to build into their budgets. With the enacted state budget, that went away, and we went to a zero COLA. The

statutory COLA is actually a 2.31% amount but we will not be receiving any funding for COLA. As part of that, the zero COLA also applies to categorical programs. Eliminating the COLA is a reduction for education. There are ongoing expenditures that need to be paid, but we do not have the revenue sources to cover those.

Within that enacted budget, there was some rate buy-downs, good news on both the PERS and the STRS side. On the special education side, there will be no COLA applied to any special education resources. However, the base rate will be increased to \$625 per ADA statewide average. She is still waiting for the language on what that calculation will look like. For 2019-20, we had one deferral, cash expected in June was received in July. For the 2020-21 school year, the one deferral will now be five deferrals. During the last five months of the school year, no cash will be received by school districts. Those deferrals will be paid out in the following school year.

The largest allocation from the Federal CARES Act is to support the Learning Loss Mitigation Funding. There is a piece for students with disabilities, a piece for supplemental concentration grant, which follows our EL/LI model, and a smaller piece for LCFF. Receipt of those funds are contingent upon a Learning Continuity and Attendance Plan (LCAP). That plan has to be adopted by the Board before September 30. The plan has to also be in full compliance with federal requirements and must be spent by December 30.

Ms. Crawford addressed Trustee questions regarding the financial impact of starting the school year at a later date. She also addressed Trustee questions regarding budget study sessions for the new school year.

IX. REPORTS TO THE BOARD OF EDUCATION

- a. Superintendent's Report
- b. Correspondence to the Board

Minutes:

Dr. Koligian informed Trustees that the Sacramento County Office of Education recently announced the School-Based Mental Health Partnership Centers of Wellness, through the Sacramento County Board of Supervisors. They are making funds available to place Mental Health Specialists in every school. They are rolling it out in phases and 11 schools were selected for phase one. Cordova High School and Mills Middle School were selected in phase one. These two schools sites will receive an additional Mental Health Specialist.

X. BOARD OF EDUCATION BUSINESS

- a. Board Communication
- b. Pending Board Requests

Minutes:

Ms. Gallant
- No comment.

Ms. Reinking
- No comment.

Mr. Short
-No comment.

Mr. Hoover
- No comment.

Mr. Reid
- Thanked staff, teachers, parents and students for working towards the same goal, a robust learning environment for the Fall.

Mr. Clark
- Thanked staff for their hard work during what is normally their summer break. Asked staff be cognizant of working families, families with special needs, and addressing the digital divide in Rancho Cordova. Thanked teachers for embracing the new challenges with distance learning.

XI. ADJOURNMENT

Minutes:
Meeting adjourned at 10:01 p.m.

Chris Clark, Board President

David Reid, Board Clerk

FINAL

07/23/2020 ROUTINE PERSONNEL ACTION ITEMS						
APPOINTMENTS						
MANAGEMENT						
Type	Name	Status	Old Assignment/ Location	New Assignment	New Location	Effective date(s)
Replacement	Linson, Leane	Perm	Folsom Lake High School Principal	Middle School Assistant Principal	Sutter Middle	2020/2021
CERTIFICATED						
Type	Name	Status	Old Assignment/ Location	New Assignment	New Location	Effective date(s)
Temp	Alba, Charles	Temp		Art	Folsom High	2020/2021
Surplus	Baldwin, Michelle	Perm	Folsom Lake High Mild/Mod	Mild/Mod	Vista del Lago High	2020/2021
Temp	Bernadett, Drew	Temp		Chemistry	Cordova High	2020/2021
Temp	Brown, Hailee	Temp		3rd Grade	Russell Ranch Elementary	2020/2021
Temp	Bruce, Kayla	Temp		4th Grade	Blanche Sprentz Elementary	2020/2021
Temp	Buford, Mary	Temp		1st Grade	Natoma Station Elementary	2020/2021
Increase	Buis, Gina	Perm	85% Nurse	100% Nurse	Health Programs	2020/2021
Replacement	Burcham, Elizabeth	Prob 1		SLP	Special Education	08/05/2020
Temp	Burrone, Brian	Temp		Math	Mills Middle	2020/2021
Temp	Butler, Emily	Prob 1		Preschool	Cordova Lane Center	08/05/2020
Temp	Cackler, Natalie	Temp		5th Grade	Mather Heights Elementary	2020/2021
Temp	Canty, Madeline	Temp		Biology/Chemistry	Folsom High	2020/2021
Transfer	Cavero, Sara	Perm	20% Adult Ed / 60% Walnutwood / 20% Mitchell	60% Walnutwood / 40% Mitchell	Walnutwood / Mitchell Middle	2020/2021
Replacement	Comarow, Robert	Prob 1		Music	Folsom Middle	08/07/2020
Replacement	Conner, David	Prob 1		SPED CEP/ED	White Rock Elementary	08/05/2020
Temp	Crain, Melissa	Temp		Science	Folsom Middle	2020/2021
Transfer	Dean, Cathy	Perm	Lead Teacher	3rd Grade	Natoma Station Elementary	2020/2021
Temp	Fields, David	Temp		Science	Mitchell Middle	2020/2021
Temp	Findley, Jennifer	Temp		English	Cordova High	2020/2021
Temp	Fong, Alyse	Temp		Kindergarten	PJ Shields Elementary	2020/2021
Temp	Friedrich, Nicole	Temp		Intervention	Cordova Meadows Elementary	2020/2021
Replacement	Fullerton, Heather	Prob 0		Psych Intern	Special Education	2020/2021
Replacement	Gilliland, Karen	Prob 1		5th Grade	Cordova Meadows Elementary	08/07/2020
Temp	Hasting, Kelly	Temp		Science	Sutter Middle	2020/2021
New	Hoffmann, Sierra	Prob 1		SPED Autism	Russell Ranch Elementary	08/05/2020
Transfer	Hoppe, Brooke	Perm	Lead Teacher	Academic Support	Mills Middle	2020/2021
Transfer	James, Stacy	Perm	Lead Teacher	Math/English	Folsom Middle	2020/2021
Temp	Johnson, Elizabeth	Temp		1st Grade	Navigator Elementary	2020/2021
Replacement	Johnson, Lauren	Prob 1		Counselor	Folsom Middle	08/03/2020
Transfer	Keele, Jodi	Perm	Mild/Mod Folsom High	SPED Resource	Williamson Elementary	2020/2021
Transfer	Kelley, Kimberly	Perm	Mod/Sev Cordova High	Mod/Sev	Folsom High	2020/2021
Temp	Kozak, Daniel	Temp		English	Cordova High	2020/2021
Replacement	Kreitz, Kali	Prob 1		Mild/Mod	Mitchell Middle	08/05/2020
Surplus	Landeros, Jennifer	Perm	100% Mild/Mod Folsom Middle	60% Mild/Mod Folsom Middle/ 40% Sutter Middle	Sutter / Folsom Middle	2020/2021

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CERTIFICATED - Continued						
Surplus	Lee, Madison	Perm	Folsom Middle	Mod/Sev	Cordova High	2020/2021
Replacement	Lee, Samuel	Prob 1		Psychologist	Special Education	07/29/2020
Replacement	Lyon, Cheyenne	Prob 1		Mild/Mod	Empire Oaks Elementary	08/05/2020
Transfer	Marin, Edward	Perm	5th Grade Mather Heights Elementary	5th Grade	Theodore Judah Elementary	2020/2021
Replacement	Mason, Daphne	Prob 1		Preschool	Cordova Villa Elementary	08/05/2020
Temp	Morton, Niki	Temp		4/5th Grade	Navigator Elementary	2020/2021
Temp	Motoyoshi, Shelly	Temp		Intervention	Cordova Meadows Elementary	2020/2021
New	Nelms, Amanda	Prob 1		SPED Autism	Natoma Station Elementary	08/05/2020
Replacement	O'Hair, Stephanie	Prob 1		Mod/Sev	Cordova Meadows Elementary	08/05/2020
Temp	Oppenheim, Peter	Temp		English	Cordova High	2020/2021
Temp	Paolucci, Brett	Temp		Social Science	Folsom High	2020/2021
Increase	Pelote, Shantel	Prob	22%	100% Psychologist	Special Education	2020/2021
Surplus	Perry, Barbara	Perm	20% Folsom Lake High / 40% Folsom Middle	60% English/Math Folsom Middle	Folsom Middle	2020/2021
Temp	Prince, Aisha	Temp		4/5th Grade	Natoma Station Elementary	2020/2021
Transfer	Ramirez, Sherri	Prob	Mitchell Middle Spanish/French	Spanish/French	Vista del Lago High	2020/2021
Replacement	Richter, Angela	Prob 1		Nurse	Health Programs	08/03/2020
Surplus	Roe, Sara	Prob	SPED Roving Sub	Mod/Sev	Folsom Lake High	2020/2021
Temp	Santos, Jennifer	Temp		Social Science	Mitchell Middle	2020/2021
Replacement	Schnell, Rebecca	Prob 1		Mild/Mod	Cordova Villa Elementary	08/05/2020
New	Schumacher, Kelly	Prob 1		Mild/Mod	Cordova High/Mills Middle	08/05/2020
Temp	Sempungu, Kristen	Temp		5th Grade	Cordova Gardens Elementary	2020/2021
Transfer	Serrano, Jodi	Perm	60% Cordova High / 40% Mitchell Middle	100% Music Cordova High	Cordova High	2020/2021
Temp	Shelton, Lisa	Temp		Counselor	Sutter Middle	2020/2021
Transfer	Shepard, Emily	Prob	Elementary Prep Music	Music	Sutter / Folsom Middle	2020/2021
Temp	Smith, Sara	Temp		2nd Grade	SJ Gallardo Elementary	2020/2021
Replacement	Souther, Sarah	Prob 1		Mild/Mod	Cordova High	08/05/2020
Replacement	Stone, Ashley	Prob 1		SLP	Special Education	08/05/2020
Replacement	Stowes, Mary	Prob 1		Counselor	Cordova High	08/03/2020
Temp	Stump, Julianne	Temp		PE	Mills Middle	2020/2021
Temp	Swinford, Benjamin	Temp		Social Science	Mills Middle	2020/2021
Increase	Tarr, Alyssa	Perm	60%	100% Teacher	Cordova Gardens Elementary	2020/2021
Replacement	Thompson, Katrina	Prob 1		Mild/Mod	Folsom High	08/05/2020
Replacement	Titus, Tayler	Prob 1		Preschool	Cordova Lane Center	08/05/2020
Surplus	Woodward, Zachary	Perm	Folsom Lake High	Social Science	Vista del Lago High	2020/2021
CLASSIFIED						
Type	Name	Status	Old Assignment/ Location	New Assignment	New Location	Effective date(s)
Change	Buck, Shannon	Perm	Admin Assist Supt/Communications/ESC	Admin Assist Curriculum & Instruction	ESC	07/01/2020
Change	Garcia, Veronica	Perm	Yard Duty Sup, Parent Coord/OCE	School Clerk	Oak Chan Elementary	08/05/2020
Change	Gontjes, Scott	Perm	Building & Grounds Utility Worker/M&O	Head Custodian I	White Rock Elementary	07/01/2020
New	Lopez, Daniella	Prob	New	BIA Spanish	Williamson Elementary	08/12/2020
Change	Marasso, Yuko	Prob	Preschool Associate Teacher Substitute	Preschool Associate Teacher	Cordova Lane Center	08/12/2020
Change	Tanner, Elle	Perm	Library Clerk/CVE	Middle School Library Technician	Mills Middle	07/15/2020
New	Tichansky, Kaitlin	Prob	New	Communications Specialist	ESC	08/03/2020
Lateral	Tipton, Patricia (Trish)	Perm	School Clerk, Health Assistant/Williamson	School Clerk	Cordova Villa Elementary	08/05/2020
Change	Wilcoxon, Ashley	Perm	Asst Tech/Aug Alt Com Asst/ESC	Classified Assistive Tech Specialist	SSS	07/01/2020

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SHORT TERM						
Type	Name	Status	Old Assignment/ Location	New Assignment	New Location	Effective date(s)
Coach	Borges, Kellie	Temp		Varsity Head Coach Tennis Boys	Folsom High	07/08/2020
Coach	Briggs, Kimberly	Temp		Assistant Swim Coach	Folsom High	07/14/2020
Coach	Danzi, Paul	Temp		Frosh Head Coach Soccer Girls	Folsom High	07/08/2020
Coach	Johnson, Josiah	Temp		JV Assistant Coach Football	Folsom High	07/09/2020
Coach	Kinoshita, Tracy	Temp		Assistant Coach Track & Field	Folsom High	07/06/2020
Coach	Stasko, Kylie	Temp		Frosh Head Coach Volleyball Girls	Folsom High	07/06/2020
Coach	Wells, Rachael	Temp		Assistant Coach Cross Country	Folsom High	07/08/2020
SEPARATIONS						
MANAGEMENT						
Type	Name	Status	Assignment		Location	Effective date(s)
CERTIFICATED						
Type	Name	Status	Assignment		Location	Effective date(s)
Leave of Absence	Boske, Kelly	Perm	English		Cordova High	2020/2021
Leave of Absence	Cain, Kimberly	Perm	Kindergarten		PJ Shields Elementary	2020/2021
Resignation	Christensen, Dulce	Perm	Spanish		Mitchell Middle	05/29/2020
Retirement	Gex, Timothy	Perm	3rd Grade		Sandra J Gallardo Elementary	05/29/2020
Retirement	Hoerner, Kathryn	Perm	English		Folsom High	05/29/2020
Resignation	Nakamoto, Jennifer	Perm	Agriculture		Cordova High	05/29/2020
CLASSIFIED						
Type	Name	Status	Assignment		Location	Effective date(s)
Change	Ducy, Brian	Perm	SPED IA		Sutter Middle	06/26/2020
Resignation	Mongollon, Alejandra	Prob	BIA Spanish		Mather Heights Elementary	05/28/2020
Resignation	Nersesyan, Ella	Perm	Student Care Center Assistant		Folsom Hills Elementary	07/13/2020
Resignation	Offen, Ilanit	Perm	Preschool Associate Teacher		Cordova Lane Center	07/07/2020
Resignation	Smith, Sandra L	Perm	Bus Driver		Transportation	07/17/2020
SHORT TERM						
Type	Name	Status	Assignment		Location	Effective date(s)

July 23, 2020 Board Meeting
Written Public Comments

Timestamp	First Name	Last Name	You are speaking as:	Agenda item or topic you would like to address the Board regarding:	Public Comments of Persons Desiring to Address the Board.
7/22/2020 14:57:50			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Colleges have a successful model for virtual learning that were implemented prior to COVID-19. I know that they started training their staff on distance learning this summer to ensure all teaches knew how to successfully teach virtually. Has FCUSD looked at how colleges have implemented distance learning and tried to learn from them?
7/22/2020 15:00:06			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	There was many things that did not work last spring for distance learning. As a parent of 4 children in school (from elementary to middle), one big issue I had was how all teachers used different platforms to teach. Where assignments were posted, how to turn in assignments, how to contact the teacher were different for each child. It made it very difficult as a parent to ensure that each child was doing all their work or even contacting their teacher in the right way. Will the new distance learning approach ensure all teachers from K to 12 use the same platform?
7/22/2020 15:02:48			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Teachers need to be available for questions from their students more than just 2 hours per day like happened in the spring. My children's teachers were only available for office hours from 8-10am. My busiest part of my work day is during that time so my kids didn't start their assignments until after 10am -- meaning that if they needed help from their teachers that the teacher didn't have to respond until the next day, making their entire school day not effective.
7/22/2020 15:12:32			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I am a working parent who will be able to work from home while my kids do distance learning. However, I need to be able to work. How will the distance learning structure enable 1). kids to learn from their teachers without parent's help or minimal parent's help (to call into a zoom meeting, teach the new concepts, answer questions, explain assignments, help them find the assignment, contact their teacher and many other things I had to do last spring) 2). allow parents to confirm that their child not only completed the daily work, but also completed it well (one child submitted poor quality work and it was difficult to identify (and fix) the issue with the tools last year.
7/22/2020 16:04:03	Danielle	Johnston	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Dear Members of The Board - I would like to thank you all (and others who participated and presented) for the thoughtful discussion around full Distance Learning at the last board meeting on 7/14. I am thankful for the decision by the board and understand it was not an easy one to make. As both a parent and teacher, I thank you for making the safety of students, staff, and families a top priority, as well as using science and current data to drive decision making. My husband and I listened to the entire meeting in real time and were both impressed with the way all board members addressed the topic. Thank you all again for your time during this very difficult period.
7/22/2020 16:09:00			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Since all schools are starting with Distance Learning, do I need to choose virtual or traditional before school starts or is that decision made when school open back up? My concern is that if we wait, we'll start with one teacher and then might be put with another teacher/class based off our decision when schools open back up. I just want my child to have consistency throughout the year

July 23, 2020 Board Meeting
Written Public Comments

Timestamp	First Name	Last Name	You are speaking as:	Agenda item or topic you would like to address the Board regarding:	Public Comments of Persons Desiring to Address the Board.
7/22/2020 17:14:38			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I need more information about special education. How will support services be provided in distance learning? Receiving a PDF once a week for speech and OT is not going to cut it. I was fine with this for the last third of last school year since we were in crisis mode, but it also happened during ESY. Please make sure support services are improved for the upcoming school year. In addition, what does self-contained special education class mean? What about elementary students in the moderate autism special day classes who spend time in mainstream classes as part of their IEPs? What happens when we return to hybrid mode? Will they go full days or also be on the AM/PM schedule? How do we address safety while providing kids time in mainstream per their IEPs?
7/22/2020 18:36:50	Mamtha		Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I would like to sincerely request the board that when school starts with distance learning , kids have a schedule like their regular bell schedule and teachers actually teach the lessons virtually during their assigned periods. Everything should happen like a regular school day except teaching is done virtually. Teachers just assigning homework and asking kids to check in during their office hours if kids have questions is an extremely inadequate and insufficient way of learning. Expecting kids to learn on their own especially if they are taking AP classes makes learning a very stressful process for kids in high school. It also increases the stress level for parents who have to work full time if parents are also expected to teach their kids. We do not want to hear things like teachers do not have access to technology to fulfill their teaching obligations. Please provide the teachers with what they need in terms of technology for them to be able to teach virtually. Thank you.
7/22/2020 18:48:46	Barbara		Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	How will the children do P.E.? would outside sports count?
7/22/2020 19:02:19	Jennifer	Neuenfeld	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I would like to take a moment and remind Board member Hoover of the responsibility he now holds. When he spoke to news organizations about a controversial subject, he was going against the designated spokesperson protocols of FCUSD. This protocol states "In most cases, the press may contact any Board member for comment. However, a sensitive or confidential issue may best be addressed by one chief spokesperson, the Board president. The Public Information Officer and/or the superintendent will advise Board members on media relations." This means President Clark should have addressed the media. Also your outspoken posts on social media blasting the teachers union and your fellow board members breaks another protocol, "Board members will use electronic and social media communications in a manner that insures the Board does not violate the Brown Act. The Brown Act prohibits Board members from exchanging facts to: - Develop collective concurrence - Advance or clarify an issue - Facilitate agreement or compromise - Advance ultimate resolution" I am writing to ask Board Member Hoover to cease commenting on what he thinks should happen and focus on how we can best navigate what we will be doing. In person instruction is not happening as of now and pushing this narrative with parents is doing more harm than good. Thank you.

July 23, 2020 Board Meeting
Written Public Comments

Timestamp	First Name	Last Name	You are speaking as:	Agenda item or topic you would like to address the Board regarding:	Public Comments of Persons Desiring to Address the Board.
7/22/2020 19:57:05	Do not want to state name for fear of retaliation		Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	The daily schedule for secondary was passed out to get staff feedback, which means this is what we are doing whether you like it or not and who cares if it has to be bargained. I cannot believe have to teach for 70 mins per period! How do I teach for 70 mins online?! How do I monitor 40 kids on Zoom when I can only see 15 kids on the screen at a time? Will I be disciplined if a student is inappropriate and I do not see it but someone taped it with their phone and posted it to social media? How can I manage "break out" room? I can't see/hear what is going on in the breakout rooms if I am not there. Will I be disciplined for any inappropriate things going on that could be video taped and streamed? And if I am expected to be teaching online for 6 plus hours a day the District needs to pony up and buy me a pair of computer glasses!
7/22/2020 20:02:08	Employee	Teacher	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	You speak of rigor for the students. But here it is July 23rd—we do not know what platform we are teaching on, we have no training, training us two days before school will not ensure rigor. We as teachers are being tasked with the impossible and we are getting no training and as usually we will never get any follow up Professional Dev or be allowed to work with our grade level to plan. The District will have us meeting and set the agendas. I have given up on planning anything. I just wing it. I get no support, no professional development, PLC meetings are determined by the principal and her agenda even though the contract states we have a say in it. FCUSD will again fail in this endeavor as teachers we are will be made out to be the bad guys. If I didn't have a family to support I would walk away.
7/22/2020 20:09:33			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	We were shown a schedule for the purpose of feedback. What the heck? We have no time to do anything but what the District wants. We have IEPs, Intervention, EL, at risk, videos to make, lessons to plan, changing tests to projects as the assessment, giving instant feedback, learning logs, engagement logs, attendance records, posting assignments online as well as teaching 70 MINUTE periods!! the list goes on. I feel so devalued. Talk is cheap. We haven't had a raise in years and how we are being treated like we are slaves. What happened to students having online learning off the computer? The schedule STUPID CURTIS WILSON AND HIS MINION TASKFORCE IS IMPOSSIBLE!!! Teachers ARE PISSED!!!!!! But you only hear from the major dodo we are happy with his bumbling idiocy. These task forces are made up of people who want to become admins and are suck ups!!! Deflated and disappointed in the lack of leadership and the lying.
7/22/2020 20:10:42			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Why are 70 min periods online being proposed for secondary?
7/22/2020 20:13:40			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	How can I be online with my students 37 of them for 70minutes? I don't think I have enough data to be on that long every day. Who's going to pay my bill when I go over?

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7/22/2020 20:17:39			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I am very concerned about the video chat meetings. I did not do them in the Spring mainly because I could not control what happens on the other side of the screen. Who is responsible to monitor the kids I can't see on my screen. You can only see so many at once. And if I group them who monitors the groups I am not with? I can see I am going to be the one written up when these kids videotape each other being inappropriate and then post it on TikTok. Where is my protection? This kids are ruthless. I know of three teachers in this district who have been harassed by students who have posted on social media their likeness and/or made fake accounts. And guess what NOTHING HAPPENS TO THESE KIDS AND HR MAKES THE TEACHER OUT TO BE THE BAD GUY!!!!!!
7/22/2020 20:19:27			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Why are you not reducing the amount of kids we see online — 175 kids?? How are we to give feedback immediately? How are we to develop relationships? You are setting teachers up to fail and then when parents complain you will blame it on teachers like always. I HATE MY JOB!!!!!!
7/22/2020 20:28:00			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	What in the blueblazes is going on with this schedule? 70 minutes per class period? And no off line learning? So now I do not have to have an online platform just kill myself teaching for 70 minutes a period, do Advisory, have small groups, do SEL *which I haven't even been trained to do* are you trying to get me to QUIT????
7/22/2020 20:29:49			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	the schedule is crazy for middle school 70 minutes each class. How are families going to do this with multiple kids and bandwidth? How am i going to do this? You won, you have broken and defeated me.
7/22/2020 20:33:17			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Wow!! One meeting you are praising us and the next we are being thrown under the bus and expected to work our fingers to the bone. You better be careful because we have had teachers in this district commit suicide and the district is setting teachers up to wreck their emotional health with the demands of the schedule proposed for a 6 period day middle school.
7/22/2020 20:46:55			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	OMG!!!! Well, you have guaranteed the students will get Khan Academy videos because I can't teach for 1 hour and 10 mins per class and be expected to upload assignment online for the afternoon too, do interventions, advisory, build community, work with at risk populations, trouble shoot tech issues, answer emails, figure out ON MY OWN SINCE WE HAVE NO TRAINING how to use Google voice since I have a limited number of minutes on my phone, grade papers, keep logs for the state, the list goes on, oh yeah and make videos for students to watch. You don't pay me enough.
7/22/2020 20:47:48			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	So we are not counting any of the "asynchronous" time — then why am I bothering?
7/22/2020 20:49:29			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Feel so bad for the bargaining team, they spent all weekend writing up an MOU only to have it rejected. So we have less than a month before school begins and NO AGREEMENT. This is very irresponsible. You cannot lay this at the teachers' feet. Cabinet and the Board need to own up to their lack of leadership and decision making.

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7/22/2020 20:51:31			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	When are we going to get training? What platform? What is the code of conduct and discipline procedure for student using video chat? How are we going to get parents and students to sign off on it and follow the "rules"? All this virtual video stuff is going to get us in trouble.
7/22/2020 20:53:01			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	What is the District's plan for absent students? Surely you do not think teachers are going to do this with the suggested schedule floating around in which there is very little time to prep and make rigorous plans let alone build relationships with kids.
7/22/2020 20:54:20			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	What are all the Vice PRincipals doing during distance learning? Must be nice to sit at home and do nothing. They should be back in the classroom teaching these 70 m classes and taking the load of 40 kids in a period off the teachers shoulders.
7/22/2020 20:57:33			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	How are we going to be evaluated with online teaching? Can we see the forms going to be used to evaluate us? I feel this is a setup to us. How can you evaluate on something like online teaching? This needs to be thoroughly explained and vetted before teachers are given poor reviews for situations like inappropriate zoom behavior from students. What makes Admin experts in online teaching?
7/22/2020 20:59:56			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Disappointed, sad, disillusioned, defeated...this is how I feel about the propose middle school schedule, not having any training (and if we do get training it will be thrown together at the last minute and be worthless like always—I just go for the money), and we still have no idea what learning platform we are using (to do training on OUR OWN TIME)!!!!
7/22/2020 21:03:26			Community Member	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	My spouse is on the bargaining team. They have bargained all summer long, no breaks. Then they have the rug pulled it out from under them by HR rejecting the MOU they worked all weekend on. So glad our kids are grown and don't attend FCUSD. I feel so bad for my spouse having to work for FCUSD but too much time in to move to another district and it really isn't a good time to be looking for a job.
7/22/2020 21:04:42			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	The schedule FHS is floating is awful!! All this to appease a few loud mouth parents. So the rest of the schools (esp Rancho) don't matter and who cares if we cause more TRAUMA to the staff with this CRAZY schedule.
7/22/2020 21:04:55			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Thank you for making the decision to start the year with distance learning. This is not what we all want in the end but I feel it is very necessary until we can return to school safely. I am writing to ask that you consider letting teachers work from their classrooms or at home. I have everything I need in my classroom and will not have the space or quiet environment at home to record lessons and zoom with my students. While that option is best for me, I understand some of my colleagues would be more successful teaching from home. I hope in the end we are given either option when we return in a few weeks. Thank you
7/22/2020 21:07:51			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Distance learning could have been amazing. But leave it to FCUSD to ruin it with a schedule that expects teachers to do three jobs in 6 hours. It isn't realistic. The online videos will be canned, sorry Mr. Reid but I am not sacrificing anymore of my health for FCUSD. It is obvious I do not matter and you would rather me quit so you can hire a new teacher at a cheaper rate. #alldoesNOTmeanallatFCUSD

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7/22/2020 21:09:58			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	My question is what are the students who are home alone all day, don't get up until noonish, parent works all day, and then when the parent comes home they do the school work, who has been marked absent for their classes for the day? How are we meeting their needs?
7/22/2020 21:11:30			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	So it is obvious that teachers are not to be trusted by the DETAILED schedule passed around. So it is all lip service at the meetings when we hear we are the experts. We sent in schedules, but were they ever looked at? NOPE!!!!!!!!!!!!!! #hatemyjob
7/22/2020 21:14:41			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Concerns about District and Board's apathy regarding the safety of the employees. We will be forced to return to work without the proper measures in place to ensure safety, hope you took out a life insurance policy on me so when I kick the bucket from COVID19 my family is taken care of.
7/22/2020 21:57:44			Student	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Good evening board, now that our district is planning on continuing to do distance learning in the fall, I wanted to see if you would please consider allowing us students to use our school email to email and communicate with our teachers during distance learning. It seems to me that using our school emails versus our personal emails in order to communicate, would be so much more appropriate for both the staff and for us students. This has been mentioned by a teacher at my high school a couple of months ago, at one of your special board meetings and I just wanted to echo on that thought. I as a high school student, would like to be able to communicate with my future teachers without being forced to use my own personal email to do so. It would make way more sense if we were allowed to use our school email for the purpose of emailing our teachers or even staff regarding educational purposes. Thank you!!

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Timestamp	First Name	Last Name	You are speaking as:	Agenda item or topic you would like to address the Board regarding:	Public Comments of Persons Desiring to Address the Board.
7/22/2020 22:20:15	Rachael	Phillips	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>The Board's actions will hurt countless students.</p> <p>We know distance learning was a failure for many students, that it widened the social and economic gap for students, and that it was devastating to the social and mental well being of students. And the Board is adopting this model again. I understand that the Board must respond to the rising number of COVID-19 cases in the area. But the actions (and inactions) of our decisionmakers utterly fail to ensure that educational equity, and student social and mental well being is a priority. To date, the Board has provided NO GUIDELINES as to what distance learning will look like.</p> <p>All we know is that school starts August 12, and that the school instructional calendar is the same as last year. Beyond this we have no information. We don't know what to tell our children. We don't know who our children's teachers are, what the school instructional schedule will be, or what instruction may look like after distance learning. Not once has the Board discussed student care, which is critical for students of working parents. As a parent, this uncertainty and lack of response from the Board is, at best, unsettling. I can only imagine how unsettling it is to students. However, this does not appear to be a concern, given the total lack of details provided to date, and the fact that the Board appears willing to resume instruction in less than three weeks.</p> <p>Schools could implement some measures to reduce the negative effects of distance learning. The start date could be pushed back to allow teachers more time to prepare. Schools could take measures to ensure that teachers connected with students. Schools could help connect students with their peers. Yet we have seen NOTHING from the Board to address this. Isn't the education, social, and mental well-being of our children a priority? Shouldn't we all be trying to looking for creative solutions on their behalf?</p> <p>Thank you for your consideration</p>
7/22/2020 22:21:08			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>All sites should operate the same about trainings in person or virtually. Some sites are asking staff to return to in person trainings and placing those staff members at risk of contracting the virus. Gatherings with people outside of your home is not permitted. If the board and district office can not meet in person safely then sites should follow.</p>
7/22/2020 22:50:41	Natalie	Marhauer	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>I am concerned that we will not have the appropriate technology to do a good job at 'robust' Distance Teaching. Specifically, the equipment to record ourselves teaching. I don't know a lot about the necessary technology but have been looking at the Swivl Robotic Personal Cameraman Hands-free w/ Remote. I don't have confidence that we will be back to anything besides Distance Teaching for first semester, so think it is important to be set up correctly. Then there's the training ...</p> <p>Thank you.</p>
7/22/2020 23:07:12			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>Will the District be following proper guidelines on ventilation of classrooms? When asked about it they said they hadn't thought about it.....really??????</p>

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7/22/2020 23:12:41	Mary	Johnston	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>Hello board members, thank you for your time. I am a math teacher at Folsom High School and I would like to share a couple comments/concerns regarding schools reopening via distance learning this fall.</p> <p>First, I wanted to note that at the last meeting I really wanted to make a comment but the zoom meeting was full even though I logged in at 550pm. Please consider expanding zoom space- for most of the meeting there were about 1000 people watching live on YouTube, many of whom I'm sure also were hoping to comment.</p> <p>My main concern lies with the fact that in all recent board meetings I keep hearing how teachers are going to be more prepared for distance learning in the fall as opposed to the spring. As a teacher I have heard absolutely nothing about extra planning/ training time beyond the very basic 2 days we always get right before school starts, much of which is traditionally taken up by meetings and inspirational speakers, and this is far from sufficient. Many teachers including myself might unfortunately feel the need to take time out of their hard earned summer to spend unpaid vacation time learning about different online tools, ideas for how to connect with/engage students, or start the enormous and daunting process of altering lessons for all their different classes which will take a lot of time- simply because they know it is impossible to provide a well thought out rigorous curriculum with only a couple days to prepare.</p> <p>Additionally, whether paid or unpaid, planning is VERY challenging when we have not been given clear expectations about student involvement requirements, meeting platforms, schedules, etc.</p> <p>Please bargain in good faith with the teachers union in a timely way so that teachers can have the time and training to prepare for delivering the rigorous and engaging classes you have promised to our students and parents.</p>
7/23/2020 0:18:20			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>How do you like those 5 to 6 hour board meetings? We see you on your phones, surfing the Net, and yet the District is implementing schedules requiring teachers/students to be at their computers all day. Not very much fun sitting there for hours, is it? This is a recipe for disaster.</p>
7/23/2020 0:20:59			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>Why was input solicited from teachers regarding schedules when it was completely ignored? I have no respect or faith in the district leadership. They just lie to us. I am ashamed to work for this district let alone be a graduate of it. I am disgusted.</p>
7/23/2020 0:25:14			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>I can't believe that district is making all the daily mins live instruction. Are you mad? Middle school is totally screwed. Since the district doesn't care or consider my well being I will be putting myself first. This job is no longer a priority to me. You have sucked away enough of my life and never give back anything in return. No COLA but hey we will raise your medical \$140 more a month. So now you are paying \$1600 between medical and dental. So glad we are distance learning I can afford to out gas in my vehicle.</p>
7/23/2020 0:30:02			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>I do serve in a leadership capacity thru Fcea and I want you to know whatever trust the Fcea had with the fcsud bargaining team has been eroded by the actions of Don. I don't know how the team can stand to work with him anymore. We are back to being advisories. I guess the lawyer earned her money this time. I am just sick. Sick of the lies. The inability to lead. To take responsibility.</p>

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7/23/2020 6:44:44			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>As a dedicated teacher within this school district I have been attending national webinars and online classes all summer to become a better teacher within the distant learning format. I have done this on my own time and in a few cases, with my own money. I have spent at least 3-4 hours a day researching various apps and tools to use with my incoming students to improve my online teaching. It takes time to truly understand various online resources and how to implement them within lessons and to students on an online platform. With this said, the first day of school is quickly approaching. As a teacher in this district, I have received NO communication from the district office staff with regard to what platform we will be using for our distant learning program. Are we still using Schoology as our initial contact? Will the district be supporting Google Classroom? When will we know?! What are we doing?!</p> <p>We are now looking at a similar situation that we had in March, where the district throws out an outline platform and expects the teachers to learn it within a few days, and use it with ease for our students and families. Once again, setting up those of us in the trenches for failure. This is so frustrating!</p> <p>Please simply communicate with the teaching staff of the district what online teaching platform we will be using so we can start planning and organizing for our incoming students.</p> <p>Thank you!</p>

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Timestamp	First Name	Last Name	You are speaking as:	Agenda item or topic you would like to address the Board regarding:	Public Comments of Persons Desiring to Address the Board.
7/23/2020 7:31:43	Beth	Ruskauff	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>In order to effectively teach during distance learning it is requested, and should be seriously considered, the following for teachers and students:</p> <p>> Web cams and computer clickers for effectively filming and live teaching of lessons. A number of teachers have only district laptops to use with only the camera on it available. The aforementioned technology may not cost that much, but if it is something that will help assist teachers during this time, the school district should provide the it for teacher use just as the district has laptop computers. The technology would of course belong to the district if purchased by the district and would be available for future use.</p> <p>> Many teachers would like to have access to their classrooms so that they can teach at work. A percentage of teachers do not have enough bandwidth where they live to accommodate using the internet in a "real time" efficient manner. Teachers may have children at home also using their limited internet service. School sites have better internet connection; therefore, teaching in the classroom at the school site for teachers, who wish to do so, is more conducive.</p> <p>> Teachers need to be able to access their material in their classrooms. With only one person (the teacher) in a classroom, the district should allow them to use their worksite to teach since they can wear masks when they leave their classrooms and travel to other areas of the campus.</p> <p>> Open the printshop and hire temporary help to assist getting materials ready for all grade levels at the start of the school year. Not all students have access to internet and teachers must provide "hard copies" of curriculum materials to these students.</p> <p>> Being in the classroom will allow for less interruptions like the ones teachers may have experienced at home during distance learning along with allowing their homes to stay private without it being opened to others to hear or view.</p> <p>Thank you for considering these realistic requests.</p>
7/23/2020 7:49:37	Jennifer	Meadows	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>I'm concerned with how much screen time our kids will be required to participate in next year. Zoom videos, schoology, programs like benchmark, Iready, online lessons and youtube learning videos etc. These are all helpful but also exhausting for my young children to be staring at for hours and hours. Also I have a 504 student who is very anxious and uncomfortable on zooms. Can we count on the district providing students with physical materials that they normally would provide in the classroom? Such as text books, math workbooks with tear out worksheets, literacy workbooks where they can write directly. This would mean less screen time for kids if they could read and work on paper. It would also save parents a lot of time and money from printing costs. Pulling open a work book is easier for a working parent than having to walk a kindergartener through a computer process. There are also proven studies that the brain retains more info from reading a paper book than from a screen. Please make sure parents get all physical learning materials. Not just computer screen learning. Thank you.</p>

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7/23/2020 7:56:27			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	In regards to younger children, when planning the curriculum it would be so beneficial if we were given assignments in large chunks like once a week, rather than small assignments daily. This was very difficult for me during crisis learning. For my kindergarten I had to print out 5 pages of work every morning before our school day started. Then at end of day, take images of those and upload them to schoology as "proof of their work." It was so time consuming and I did it for 3 kids! It would be so much better to print out 20 pages at the beginning of the week and upload all at once when completed. Project based learning and larger work packets would be helpful, or else providing work in large chunks. Thank you
7/23/2020 8:42:18			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>As a kindergarten teacher in the district, I'd like to bring your attention to the fact that the first few months of kindergarten, teaching is focused on many fine motor skills. Students are taught pencil grip, writing on paper with correct pressure and spacing, letter and number writing, and writing one's name. These are going to be very difficult tasks to perform virtually and will require the support of an adult at home. In order to master these foundational skills, students need a lot of pencil-to-paper practice and asking parents to print all the uploaded worksheets at home is not only time consuming, but also very expensive for families.</p> <p>Will the board please consider allowing K-2 teachers to utilize print shop in an effort to allow these teachers the option to compile weekly pre-printed packets for parents to pick up? The pick up can be a weekly no-contact format.</p> <p>I'm also concerned about how to grade written work for students at this early elementary grade level. At this level, teachers need to see examples of each student's written work, not typed work. Are parents going to be able to turn in a weekly folder of completed work into some sort of drop box at the school? If this is available, teachers can have a week to grade the work and return it to parents in a no-contact format at the same time parents pick up their child's weekly work packet.</p> <p>Please keep our youngest students in mind when making decisions about scheduling and online learning as deficits in these early years will effect later learning. Thank you for your time.</p>
7/23/2020 8:58:42	Donna	Sorensen	Employee	III. CLOSED SESSION AGENDA	<p>As a teacher I am concerned about the out of pocket money I have spent for my home classroom and the time I have spent preparing for distance learning and much more time will be spent once we get final word on the MOU. My question is how will we be compensated for these things? I am speaking on behalf of the SMS ELA depart. as the dept. chair. We take pride in what we do and want to do it well. Please help us do that. Printshop, tech equipment, financial reimbursement and/or compensation would be greatly appreciated. Thanks for your time.</p>

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7/23/2020 8:59:09	Theresa	Carlson	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	This feels futile since this board has yet to listen to the majority of what the parents and students want put I will give this a shot. Since we are forced into distance learning I feel that this needs to work differently for every parent. For example, both my husband and I work but I have a 10th and 4th grader. My high school student will some help but she will also want some freedom and as long as work is done she is good much like an online classes are in college. Now my 4th grader is going to need more monitoring but again both my husband and I work so us checking in at one certain time is unreasonable.
7/23/2020 9:03:55			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Please only continue planning for distance learning this Fall. There is no safe option for students and teachers to return to school in August with the current COVID situation in Sacramento County. Educators need time to learn a new online platform and this requires a delay in the school start date. It should not be assumed that teachers will use their unpaid summer to purchase their own professional development. The District owes educators the tools and training necessary to provide a flexible, yet rigorous, program for all students, and this must take place during contractually scheduled work days.
7/23/2020 9:11:53			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Due to the chaotic nature of life in this pandemic, it is imperative that both teachers and parents are given flexibility. A structured class model at the high school level is not feasible. Many high school students have family responsibilities, such as caring for siblings. In addition, do we really expect kids to sit in front of a computer all day to attend live classes? The schedule that I have seen proposed will be very difficult, if not impossible to implement, creating greater inequality and unequal access for students. There needs to be a new survey sent to teachers and parents about the fall schedule!! Results from the surveys need to be analyzed on a school by school basis, as each school has different needs. There needs to be more transparency with the planning and significant more input from stake holders needs to be involved.

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Timestamp	First Name	Last Name	You are speaking as:	Agenda item or topic you would like to address the Board regarding:	Public Comments of Persons Desiring to Address the Board.
7/23/2020 9:43:39			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I am a SPED IA within the district. I was confused at the last meeting when board members discussed that there may be some exceptions for SPED and that, if deemed safe, providing in-person learning would be considered. I am concerned that the board thinks that, while it is unsafe for general education students, teachers, and staff to return to in-person learning; they believe that it would be safe for SPED students, teachers, and staff to return to in-person learning. A factor to consider is that students that receive services through SPED may be more vulnerable to COVID19 due to also having other health conditions and some parents may not want their children on campus at this time. In an article in the Sacramento Bee "Sacramento schools will stay closed in the fall. Here are answers to parents' key questions" David Gordon, the Sacramento County Superintendent, when asked if there would be exceptions for Special Education Students, etc. clearly stated, "there will be very few exceptions to the physical closures of schools". The article also went on to say that the decision for in-person learning for SPED, etc. might depend on how many cases there are in the county and how well students and staff are able to wear masks and practice social distancing. I have worked within the SPED self-contained classrooms and I can honestly tell you that getting many of those students to wear masks (or even face shields) would be extremely difficult. Many of these students have sensory processing disorders and wearing a mask or face shield would be extremely challenging for them. Socially distancing in these classrooms between students and staff would also be very challenging. Most, if not all, of these students require very close proximity in order to support them through their day to day activities. Some of these students require toileting. I do not believe that in-person learning for SPED students is safe for students or staff at this time.
7/23/2020 10:01:32	Ferrin	Cowan	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	FCUSD Board members. Thank you for taking the time to read comments from the community. I am very concerned about the middle school students schedule if/when students return to school campuses. Middle school students are not mature enough to work at home on their own 3 days per week. These students do not have the focus and the internal motivation to complete school work at home 3 days per week without instruction. I'm confident there are creative solutions that the district, teachers, and parents can figure out to give the middle school students the best education possible during this pandemic. Please reconsider the transition back to classroom setting for middle school students from 2 in person days to 4-5 in person days and encourage the district to have 4-5 days of daily in person instruction for middle school students when it comes time to transition students back to the classroom from distance learning. Thank you.

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Timestamp	First Name	Last Name	You are speaking as:	Agenda item or topic you would like to address the Board regarding:	Public Comments of Persons Desiring to Address the Board.
7/23/2020 10:09:18			Employee	VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	Last week, I received an email regarding the joint communication between FCUSD & CSEA. As an IA, I was disheartened to read that, due to budget concerns, the district may need to begin layoffs effective as soon as January 1, 2021. My position/role within the district is just as important as the role of Food Service Workers, Custodial Services, and Transportation employees. Sadly though, SB 98 appears to have forgotten about our valuable role on school campuses. There is a role for IAs in distance learning. Once CSEA had signed our MOU in April, I was able to fully support distance learning. At my school site, I was assigned to 3 different teachers and I supported them and their students. I would attend the Zoom sessions with my 1:1 SPED student(s), check in with them regularly (almost daily) via Schoology messaging in order to determine if they needed support, and I would facilitate weekly (or more than once a week) Zoom meetings where students could get additional support with their assignments in those classes as well as support them with navigating the various learning platforms. I also think that, if the school site and district would allow, the IAs could increase the support provided to SPED students by providing 1:1 support via Zoom. I am concerned that the district may think that our role is no longer needed but this is not the case. The way we support SPED students during distance learning may look different but there are still valuable ways that we are able to support these students. We are able to support the students through distance learning as well as support them with transitioning back on campus for in-person learning once it is deemed safe. I am hopeful that the board will consider our positions to be as valuable as any staff on FCUSD campuses.
7/23/2020 10:12:08	Leslie	Sargent	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Please provide the option for students to remain enrolled in their home school and participate in distance learning until families feel safe sending their students back to school.
7/23/2020 10:15:53	Ferrin	Cowan	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	My apologies for writing another comment - I have another question about middle school students - if (when deemed safe) middle school students return to campus 2 days per week, how will teachers provide "virtual learning" when the teacher is teaching in person classes to the different cohorts? Pre-recorded lessons could work, but how can students ask questions if the teacher is teaching an in person class and is not available? Middle school aged kids are not ready to work from home on their own without daily instruction with a session for questions as well. Please ask the district these important questions. Middle school students do not deserve to fall between the cracks and receive less of a chance at being successful due to the pandemic. They need an opportunity to be successful during a very challenging age and now with the pandemic as well. Middle school students are more engaged and successful when they see a teacher daily and are able to have that interaction with daily instruction. Thank you for your time.

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Timestamp	First Name	Last Name	You are speaking as:	Agenda item or topic you would like to address the Board regarding:	Public Comments of Persons Desiring to Address the Board.
7/23/2020 10:18:18	Caitlin	Dunn	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Teaching from home in the distance learning platform was incredibly difficult in the spring. We hardly had access to any supplies and could not provide as much for the students as we could if we had access to the classroom. Assuming there is not a shelter in place order, PLEASE give teachers the option to teach from their classrooms. It would give both staff and students a feeling of normalcy to see the classroom and have a schedule. This is critical for productive and sufficient distance learning. Thank you for your time!
7/23/2020 10:25:39	Dipa	Datta	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Will Distance learning continue to be an option for the whole school year. Even if situation improves some parents maynot be comfortable to still send their kids to class so wondering.
7/23/2020 10:33:38			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	As a parent I am really struggling with the DL option. I know we have not choice at this time but when we are off of the watch list please let the kids go back to the hybrid schedule. I have two boys at home and I very concerned with next year. I have one son that struggles in school and no matter what I did last time he struggled at home with me. He needs to be in school to get some of the help and support from his teacher he looks up too and wants to please and also his peers in his classroom. My other son is I am very concerned with his lack of motivation, he is a strong and smart student and I have seen him decrease in his academic level as he does not put fort the effort at home as he does in school. I see both of my kids struggling emotionally and it's not good, they will have melt downs here and there and this is not what I expect from a 5th and 3rd grader. I am very worried about the long term effects this will have on them academically and emotionally. Please get the kids back in the classroom as soon as you can. If they are telling us a mask protects us from those we can't be 6 feet apart from each other then why can't we be in the classroom with masks and support each other? Just please remember a vaccine will not cure this virus and it will not cure kids emotional state and lack of academics. Also it is not equal education to all doing distance learning.
7/23/2020 10:33:49	Amy	Flynn	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Please consider options to improve participation in distance learning by our neediest students. Perhaps FCUSD could partner with the City of Rancho Cordova to offer free community learning centers with drop-in tutoring sessions, help with technology use and WiFi hot spots, even possibly combined with outdoor day camps for younger students or sports activities for older students. Families with working parents need extra support so their kids can do distance learning while they are at work. The Mayor of Rancho Cordova, David Sanders, is very supportive of public education -- please partner with city leaders like the Mayor to support our neediest students. Our kids deserve creative solutions.
7/23/2020 10:41:31	Michelle	Haley	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	What is the plan for Student Care Centers? We need to opt out by the end of July if we no longer want our kids in student care or they will charge us. It is hard to know if we should stay enrolled in Student Care when we don't know when school will resume or if there will be an option for onsite Student Care, even if school is in person.

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7/23/2020 10:58:34	Amy	Flynn	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Please try to find a way to connect students with teachers and their school sites. Empower principals, staff and teachers to get creative, use outdoor space and personalize the distance learning experience. On campus meet-and-greet sessions at the start of the year could be arranged with teachers and small groups of students outdoors with masks, especially for elementary schools. Throughout the semester, creative ideas to connect students abound: class pen-pals, "drawing tree" (kids in a class each pin a drawing to a tree on campus), collaborative alphabet (TK-1st: each student decorates a letter of the alphabet which are displayed in order outside on campus), etc. Please encourage our principals and teachers to foster these connections in a non-virtual way -- something real-life, tangible and personal.
7/23/2020 11:00:32			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	As teacher for the district I need more support for distance learning. I need to be able to have access to my classroom during school hours to do some lessons live from my room. I also can say we need something more than our lap tops to do Zoom lessons with them. I can say trying to do a lesson with writing via zoom on my lap top was very hard, my kindergartners had a hard time seeing the words I was writing and copying them if we were doing something together. As for time to prep I need to have some time to prep and get paid to be ready for them on the 12th. We can be ready of you give us some time and our supplies in advance along with training. If we cannot get into our rooms daily then we need to bring all of our supplies from our classroom home.
7/23/2020 11:07:25	Amy	Flynn	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Please lobby the County DOE for permission to hold as many outdoor activities as possible, especially at elementary campuses. These could all be optional, but would offer so much value in terms of connection to school and motivation in combination with distance learning. PE could be held outdoors, spaced 6ft apart with 15 or less students 1-2 times per week. Librarians could hold story time outdoors under a tree for a limited number of students once per week, offering curated books for checkout by grade level. Students could try out their science project results (home made car, kite, solar oven, etc.) on campus outdoors in groups of 10 or less with their teacher or an aide. Music class could be held outdoors once per week, in smaller groups. Foreign language students (secondary) could come on campus in small groups outdoors once per week to practice pronunciation with their teacher or an aide. Individual counseling sessions could be held on campus outdoors by appointment. There are lots of possibilities if we commit to finding creative solutions - our kids deserve nothing less!

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Timestamp	First Name	Last Name	You are speaking as:	Agenda item or topic you would like to address the Board regarding:	Public Comments of Persons Desiring to Address the Board.
7/23/2020 11:24:14			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	There is a disconnect between what parents and the public are being told about DL, and what the reality is. They are being told things will be different than the Spring, robust and rigorous. The Governor even made the claim that DL has been planned for and preparation has made for months, however as a teacher who will be the actual vessel of delivery, I have no direction or information about what distance learning looks like. Teachers go back August 10 and as of now, students join our DL classrooms TWO days later on the 12th. If we want to stand behind the claim that we are prepared and will deliver quality education, staff need to be given the time and tools to do this. Please consider pushing the start time for students by at least a week. If quality time is not given, then quality education will not be had by the thousands of students in our communities, and teachers will carry the brunt of backlash from families. Please set us up for success. We need a win in the midst of a scary and unstable world!
7/23/2020 11:38:05	Kathy	Gentry	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	We are trying to decide between Walnutwood and FHS for a semester or two for our children. A teacher commented that Walnutwood may not be a good fit for many families since most teachers are not credentialed in the subject they are teaching. She indicated that the classes would not meet the a-g requirements when applying to a 4-year university. Please clarify. Also, since Walnutwood is a part of FCUSD, would grades from Walnutwood be figured into the overall GPA on the FHS transcript when my child returns?
7/23/2020 11:40:36			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	We have family members in the high risk category. We are leaning toward Walnutwood but need to understand if our children can take elective courses at FHS (i.e.-- jazz and marching band). Please advise.
7/23/2020 11:42:24			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	In early June, the Sac County Dept of Education and Dept of Health advised against marching band and music classes with wind instruments. Will marching and jazz bands still be offered at FHS? In what format? Also, to be in jazz band, our students have to commit to 2 years of marching band. Will this still be a requirement if a student's family member is considered high risk?
7/23/2020 11:52:04	Shauna	Franklin	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Given that many parents are trying to develop learning pods (small groups of same age/grade/class students) to supplement distance learning,, it seems a reasonable request from parents that the class schedules be released as soon as possible. If the district waits until a few days before school begins like they normally do, it makes it virtually impossible for parents to plan appropriately because nobody knows what classes they have this term so how can you group kids together?! It would be nice for the board to support this effort by parents to partner with schools/teachers by requiring the district to release schedules early.

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Timestamp	First Name	Last Name	You are speaking as:	Agenda item or topic you would like to address the Board regarding:	Public Comments of Persons Desiring to Address the Board.
7/23/2020 12:00:00	Kim		Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	With the first day of school only 20 days away I hope at tonight's meeting you can answer these questions: How long will the school day be? Will the day consist of live teaching? Will the teachers be teaching 4 or 5 days a week? Will teachers be working from their classrooms? What kind of school supplies will elementary kids need to be successful at distance learning? Will the elementary schools be providing packets/books/materials the kids need so parents aren't having to print school work at home? How will the kids get books from their school library? Will elementary students be turning in papers to their teachers for review or will it all be done online? Will all elementary schools be selling hot lunch for students who want it? I still have a lot of \$ on my hot lunch account as I'm sure other parents do as well.
7/23/2020 12:06:23	Usha		Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Looking forward for today's agenda to incorporate Special education in person hours and for speech and OT elaborately. Let the child meet the teacher in scheduled hours, so that crowd is avoided and hence providing the safe environment for students and teachers.
7/23/2020 12:11:19	Robin		Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	When will we know more details about the plan for special education? Thank you.
7/23/2020 12:12:21	Brian	Nichols	Employee	VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	I want to voice support for our School Resource Officers. I know that there is a movement both statewide and within our community to defund SRO's and use the money spent on them to fund other programs. I see that as a mistake. Our SRO's are a valuable resource who are great at developing relationships with staff and students, particularly our students at-risk. Why would we take away another resource from our most at-risk students? I would suggest making our SRO's valuable members of our schools' PBIS programs at every level.
7/23/2020 12:34:18			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	If, and when, it is deemed "safe" to return to school in-person, will Distance Learning remain an option for students that do not wish to return?
7/23/2020 12:45:40				VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Please answer this question - if all the data shows that it is safe to return to school with safety precautions in place, will the students return BEFORE January? Or are you set on keeping kids out of school the entire semester?
7/23/2020 12:47:22				VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Why not push back the starting date of school and the ending date so that you can actually develop effective distance learning rather than another haphazard crises learning system?
7/23/2020 12:49:11				VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I really want to know WHY the district was not working on an effective distance learning platform since schools were closed in March? I am appalled by your lack of planning for the upcoming school year.
7/23/2020 12:50:51				VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Why did you say that secondary school will only go twice a week when it is deemed safe to return? How does the plan go from four days to two days, and WHY? Could somebody please explain why you make the choices you do?

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7/23/2020 12:52:04	Kim		Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	With the first day of school only 20 days away I hope at tonight's meeting you can answer these questions: How long will the school day be? Will the day consist of live teaching? Will the teachers be teaching 4 or 5 days a week? Will teachers be working from their classrooms? What kind of school supplies will elementary kids need to be successful at distance learning? Will the elementary schools be providing packets/books/materials the kids need so parents aren't having to print school work at home? How will the kids get books from their school library? Will elementary students be turning in papers to their teachers for review or will it all be done online? Will all elementary schools be selling hot lunch for students who want it? I still have a lot of \$ on my hot lunch account as I'm sure other parents do as well.
7/23/2020 12:54:17	Nicole	McCarthy	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I would like to see more information on how special education services will be provided this school year. I believe the District can petition the County for a variance on the Governor's order for full distance learning. I request that the Board petition the County to allow some in-person services for special education students. Many special education students have attention difficulties and cannot adequately learn via electronic platforms. Additionally, many services, including speech and occupational therapy, cannot be provided by parents who do not have expertise in those areas. In order for special education students to receive their legally-mandated Free Appropriate Public Education, the District will need to be creative and thoughtful about implementing services this year. Please don't leave our special education students behind; they already face so many challenges in their lives. Thank you.
7/23/2020 12:55:48				VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	For 6-12 grades, why can't you hold classes in cohorts outside a couple days a week? I'm sure parents would be more than willing to donate necessary items for this to happen - pop up tents, white boards, etc
7/23/2020 12:57:57				VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Our kids are suffering mentally by being kept from attending school. For the older kids, this may have lifelong consequences. Can't you find some way to let them attend at least one or two classes at school in cohorts with precautions?
7/23/2020 13:01:07				VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	When it is safe to return, what are you going to do for working parents who have elementary school students attending four days a week and middle school students attending twice a week? This makes no sense.
7/23/2020 13:02:27				VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	For fun, let's say a vaccine comes out in October or it is deemed "safe" to return, will you let the kids return to school at that time or will you make them suffer through distance learning until the semester is over?
7/23/2020 13:05:59	Pradeepa	Pannirselvam	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Greetings! How are closed book tests going to be administered in distant learning? If not please elaborate on the grading system that will be followed.
7/23/2020 13:07:21				VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Distance learning was a complete and total failure last spring. I can honestly say that my children did not learn a single thing from March through May. How will it be better this time when you have not fully planned for it, have not properly trained the teachers, do not have an effective online learning program in place, and have no teacher or student accountability?

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7/23/2020 13:09:14			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Will the District be following proper guidelines on ventilation of classrooms? When asked about it they said they hadn't thought about it.....really??????
7/23/2020 13:10:16	Pradeepa	Pannirselvam	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Does FCUSD plan to support after school clubs like speech and debate, math and science Olympiad, chess and others during distant learning?
7/23/2020 13:14:11				VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Folsom used to be known for the high quality of the schools. However, since this pandemic, it seems like the district is constantly scrambling in many different directions. Other school districts planned for distance learning, even as a backup, long before Folsom decided to do this. How do you explain your lack of planning for distance learning for this fall? Surely, you had to have known that we may not be able to return to the schools by August? And yes, I called you surely.
7/23/2020 13:17:08			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Yes, we need time to prepare, but please DO NOT push the start date back a few weeks. We can do this if we know what to have prepared to begin. Also if we push back then we have a much shorter summer next year and I can tell you normally I get to have a mental break from school over my summer, but not this year and I will need one after this next year and all we will be going through. We need our 2 months off to have the school let down and not think about stuff. If we start in September and don't get out till end of June that would leave us with just over 4-5 weeks of summer break, that is not enough time to relax and even travel.
7/23/2020 13:20:37	Jamie	Emerick	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	During tonight's board meeting, I would like each of you to choose your words carefully with regards to comparing our crisis schooling in the spring with what you perceive distance learning will be in a few short weeks. I just got off a distance learning webinar, I registered on my own, on my own time, without pay. While I should be recovering and taking care of myself as the calendar says I am on summer break and I should be focusing on all the things I neglect during the school year so I am prepared for the new school year, I am still reflecting, gathering resources, staying up to date, and preparing for what I perceive the upcoming challenges to be. Over the last few months, I have faithfully tuned in for each board meeting and for the duration. I have heard many negative comments in regards to how teachers handled crisis schooling in the spring. I wonder...did you know ZOOM was not a district supported platform and teachers were told if something inappropriate happened on ZOOM and a lawsuit ensued the teacher was on his/her own and would not be supported by FCUSD, many teachers live in places with limited internet access, teachers had to also borrow chromebooks/laptops to teach from home and were not allowed back into classrooms to get resources they could have used to improve the education many of you have criticized without knowing nor seeking these facts? I know the spring was not my best teaching, but I did not have the best tools nor the support I required. I will do better, in spite of your opinions. My students, who were actively engaged daily, were grateful and made growth. I did everything from sending snail mail, personal phone calls, and asking our SRO Officer Joe to make home visits to families not engaging. Everyone has a story. Thank you for hearing a piece of mine. When we are back in the classroom. my door at Williamson, Room E-18 is open to each of you any time, any day you would like to walk in my shoes for a day.

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7/23/2020 13:22:05	Ria	Srivastava	Student	VII. AGENDA CONSENT	My name is Ria Srivastava & I am one of the students who organized the protest on the District's administration building last Friday. Our protest had a large turnout with multiple forms of press, yet the Board is yet to recognize our demands. Hundreds of students are calling on you to change. The \$600,000 budget for SROs is absurd and we will not stay silent as you ignore the voices of Black students. Policing on campus is racist. 15.3% of the Black student population on FCUSD's campuses was suspended in the 2018-2019 school year, and only 3.1% of the white student population was suspended. This is clearly racism. You must divest these large funds to mental health resources and better counseling for students. Sacramento, Denver, Charlotte, countless districts and cities have made the change. Let's make FCUSD next. Remove SROs from our campuses.
7/23/2020 13:24:54	Marisol		Student	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Is FCUSD going to require students to use District issued laptops? Will there be a set time for class periods, lunch, etc..? Is video required to be on it there is a video class? When and how will we be notified about getting supplies from the school, i.e books and schedules?
7/23/2020 13:38:52	Jeanine	Robb	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Dear Board Members, I have been teaching in the district for 20 years and teaching overall more than 30 years and this is the first time I have felt like I am not only required to teach a quality program but also build the classroom in which I will be teaching that program, metaphorically welding a hammer and nails. It would be irresponsible to send us back into an in person contact situation while California is experiencing the increase in the COVID19 cases. We need to be provided with the best online platforms, reasonable schedule, and quality professional development to allow us to do our jobs under these trying circumstances. Professional development needs to be quality presentation AND practice, not just sitting in front of YouTube videos and having us have at it. We need to also have the choice to work from our classrooms in providing the distance learning. As you can imagine, I can't bring home 20 years of curriculum collected & housed in my classroom that I will need access to while developing lessons. The sense of normalcy will also benefit students' experiences. As teachers, we are cognizant of and take very seriously the mental and physical health and well being of our students; I ask that you also be cognizant of the mental and physical well being of your teachers through this stress. Your strong leadership will ultimately serve our students for whom we are all here but it will only happen via their teachers. As professionals, we should also be fairly compensated for the outside contract time work we are being asked to do. We do a monumental job that is vital for our community, our state, and our nation. We all know education is a vital component to societal well being, please recognize and support us by compensating us appropriately for the preparation and delivery of that education. We only have a few weeks before students will be looking to us for direction so we need your leadership and direction now in preparation for that day. Thank you.
7/23/2020 13:39:20	Rebecca	Mendell	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Thank you for your decision to be cautious and careful in reopening schools.

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7/23/2020 13:50:55	Rebecca	Mendell	Parent	VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	What is the status of the \$600k budget item for the SROs? With campuses being closed, please reallocate those funds to support student needs and put the contract on hold for a year. Use the time to fully evaluate they true ROI, especially for students, faculty and staff of color.
7/23/2020 13:53:30			Parent	VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	What is happening to the near \$600K budget line item today? Why is there a need for SRO presence especially when we are in the Distance Learning for Fall trimester/semester?
7/23/2020 13:55:47	Matt	Medland	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	What about special needs? My son Lucas is 7 and is regressing into his autism. Distance learning does not work for him and it would take a miracle to keep a mask on his face. We need in person schooling for these special kids. More information is required from FCUSD. These vagaries are ruinous. His mom and I work full time, two households, we literally cannot do distance learning and Lucas can't understand us. Help. Don't leave the vulnerable ones hanging.
7/23/2020 13:57:40			Parent	VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	Why hasn't FCUSD Board updated the public with the SRO budget line item? What amendments has been made based on June 18th's board vote? We are starting our Fall semester 100% Distance Learning. Sacramento City Unified has voted to remove 100% their SRO budget. What are the perceived increased threat to our specifically to our Folsom-Rancho Cordova school campuses that justifies a \$594,000 spending?
7/23/2020 14:02:39	Caroline		Student	VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	As a student of Vista Del Lago, I have seen firsthand the disproportionate impact of having police officers on campus. Last week, GENup FCUSD and Cordova High School's BSU coordinated a protest at the district office against inequity in our schools, which the district has yet to address. At the protest, we had many students of color share their stories and experiences as well as an overwhelming amount of educators showing support. At this time, our petition (Care Not Cops) has 106 signatures, and another petition (Make FCUSD safer) has around 500. Having a 600k budget for a contract that constantly contributes to the school-to-prison pipeline is damaging as it introduces students to the incarceration system at a young age. With that being said, we hope that the students and alumni will no longer be pushed to the back burner. It is time for change within this district; and here's how we propose to enact that. 1. Remove SROs from FCUSD campuses in order to protect BIPOC students. This would follow suit of cities like Sacramento, Denver, Charlotte, and many more. 2. Replace SROs with a hall monitor program. 3. Divest the \$600,000 fund from the SRO contract directly into the students' well being. This includes mental health resources. Black youth are more than 20% likely to experience mental illness at times where stressors are higher, especially in a school year following a pandemic and the current political climate. This money should also be used to ensure equity for students of different socioeconomic statuses during distance learning. 4. Mandatory training for staff including race, implicit bias, and cultural sensitivity. 5. Require all FCUSD board members to make a pledge to reject campaign contributions from police unions and law enforcement as a stance against institutional racism. 6. Address FCUSD's vast disproportionality in relation to graduation and suspension rates. 7. Reform curriculum to address racism in its actuality. (Diversify Our Narrative)

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7/23/2020 14:03:03	Kim		Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	With the first day of school only 20 days away I hope at tonight's meeting you can answer these questions: How long will the school day be? Will the day consist of live teaching? Will the teachers be teaching 4 or 5 days a week? Will teachers be working from their classrooms? What kind of school supplies will elementary kids need to be successful at distance learning? Will the elementary schools be providing packets/books/materials the kids need so parents aren't having to print school work at home? How will the kids get books from their school library? Will elementary students be turning in papers to their teachers for review or will it all be done online? Will all elementary schools be selling hot lunch for students who want it? I still have a lot of \$ on my hot lunch account as I'm sure other parents do as well.
7/23/2020 14:07:30	A Parent and Teacher in FCUSD			VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	I'd like to see the SRO Budget examined and possibly reallocated. I feel like 600k could be used more wisely in light of the fact that we won't have kids on campus for a while. Thank you.
7/23/2020 14:07:49	Suzy	Solorzano	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	After participating in the Distance Learning Playbook webinar today, the necessity for teaching standards to be essential and clearly delineated for grade levels across the district became even more apparent. The district should provide teachers with essential standards so that they are consistent district wide. If the district can provide learning intentions and success criteria for each grade level standard, that will benefit our FCUSD students learning outcomes tremendously. Students need to know what they are learning and how they will know if they are successful. District provided learning intentions and success criteria will greatly help to accomplish this. We need to set students AND families up for success in every way we can. Thank you!
7/23/2020 14:15:18			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	So I see schedules of distance learning are being presented tonight. Why where teachers not allowed to see these before the Board is voting on them. Or is it because you don't want to hear what we have to say regarding the DL schedules. And you close the comments at three? How are teachers supposed to give input? It is very difficult to get on the Zoom link.
7/23/2020 14:15:46			Student	VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	Schools need mental health councilors not cops. Allow the \$500,000 SRO contract to be terminated and put the money towards mental health care for your students. Care not cops

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7/23/2020 14:16:54	Anne	Royston	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>Dear Board, I am a science teacher at Folsom High School. Please allow us to make virtual learning a success by providing us the tools, time and training we need to be successful. Many of us feel unprepared despite spending much of our summer preparing. We don't know what learning management system we will use (will it be google classroom, schoology, seesaw?). We don't know what digital resources we will have access to (if any). Many of the resources teachers used in the spring were offered to teachers for free for a limited time (Screencastify and Gizmos for example) and will require a subscription for us to continue to use at their full capacity. We need flexibility to be able to work in our classrooms with safety precautions in place (for example, if I need to do a lab demo with chemicals or equipment, then I want to be able to use my classroom) or to be able to work from home. Our schedule is an important piece as well- I want to use my face-to-face time to have collaboration with and among my students to allow them time to gather and process information and data and discuss it. There is much discovery and observation of phenomena that can be done asynchronously so that when they are "in" my classroom, they can spend more time working together to analyze the information. Please support us with time, resources, and flexibility.</p> <p>Thank you</p>
7/23/2020 14:17:10			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I would like to see the schedule proposed and give my two cents worth before it is adopted. How can I comment on something I haven't seen? We I do see it I won't be allowed to comment on it because the comments stop at 3PM. I think this is illegal.
7/23/2020 14:18:43			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Very clever to not post the schedules and close the comments. Translates to we dont care about you, we are going to push through what we want, screw the bargaining process. Totally lost any shred of respect I have left for the District.
7/23/2020 14:21:49			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Why are we always in crisis mode? We have been begging to get info on platform, schedules, training but the District just sits back and waits. Now with less than 10 days before teachers begin reporting back you want to push through your agenda. You are not student or teacher centered at all! You claim you want us to be leaders but you are not proactive.
7/23/2020 14:22:13	Mike	Ware	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>Why is it we are obtaining the services of a medical doctor, but not a doctor of child psychology?</p> <p>I have attended most of the school board meetings and it seems our children's mental health is at best given a token acknowledgment.</p> <p>I believe failure to thoroughly examine and investigate the possible effects of distance learning on our students mental health could lead to legal liability when children start to suffer from mental health issues during the coming school year.</p>

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7/23/2020 14:25:40			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	You voted for DL. What are our working conditions? Why hasn't this been bargained yet? Can we expect the same procrastination when we have to go back to blended learning? You don't care about kids or teachers. If you did you would be prepared for the board meetings. You would know you can't bargaining with us during board meetings. You would know the teachers contract and what we have or have not bargained for. You would know we are in the hole because you don't know how to budget and you put \$6 million in a trust.fund. Now you have to borrow money to pay salaries. KNOW YOUR JOB AND STOP TELLING US HOW TO DO OURS.
7/23/2020 14:28:37			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	You voted for DL. What are our working conditions? Why hasn't this been bargained yet? Can we expect the same procrastination when we have to go back to blended learning? You don't care about kids or teachers. If you did you would be prepared for the board meetings. You would know you can't bargaining with us during board meetings. You would know the teachers contract and what we have or have not bargained for. You would know we are in the hole because you don't know how to budget and you put \$6 million in a trust.fund. Now you have to borrow money to pay salaries. KNOW YOUR JOB AND STOP TELLING US HOW TO DO OURS.
7/23/2020 14:30:25			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	It's 2:30 and no schedules. How are we to research, ask questions if we don't get to see it until 9pm and the comments are closed. What a scam. I choose the wrong district to work for.
7/23/2020 14:32:34			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I would like to suggest the Board participates in an open dialog with teachers. NOT PRINCIPALS/ADMIN. You. are being lied too. Some of us didn't even know the schedules had been determined by Admin. No teacher input and there is no MOU signed agreement to these. Miffed.
7/23/2020 14:32:40			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>With COVID-19 numbers increasing, health and safety must still need to be our #1 priority during this time. I understand that distance learning is not the ideal circumstance, but these are uncharted times. I've heard discussion about having some of our students with special needs, our English learners, etc., potentially meeting face to face with teachers in person (in smaller groups). I am REALLY confused to understand how it is not okay (safe) for our other students, staff, etc., to return to brick & mortar, but it's okay for some of our students in special education. Some of these students are our most vulnerable students. Yes, they are also ones that NEED face to face instruction. However, having them safe and healthy from COVID-19 virus, has to be more important (at this time). How do we truly know how this virus affects our K-12 students, when they've been "quarantined" (not in school) since March 16th. It's really tough because I so desperately want to return to "normalcy", but I don't feel equipped to do that. We are supposed to social distance ourselves, wear masks, etc. How is that feasible? Who is going to be providing PPE? Is this another thing that teachers are going to have to pay for? I don't see that changing until we get a vaccination either.</p> <p>I hear students and parents talk about not being able to socialize/see their friends. How would they be able to socialize with social distancing anyway? Also, many teens (prior to school closure) were using social media to connect with others.</p> <p>Safety continues to be my top priority. I feel like the current working conditions do not adequately provide safety on campus.</p>

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7/23/2020 14:34:15			Student	VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	Due to distance learning many students are having feelings of isolation and depression that lead to mental health issues. Please consider redirecting budget from SRO's to mental health councilors and resources. This is important because instead of combating a symptom with SRO's you can combat the root of the issue that will benefit all aspects of distance learning including higher test scores, disruptive and problematic behavior and the mental health and wellness of students in this confusing time.
7/23/2020 14:34:49	Jordan	Flores	Student	VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	As a person who deals with severe bipolar depression I nearly killed my self several times and was hospitalized twice due to the fact that I didn't feel like the counselors weren't equipped with the right skills and recourses to deal with my case. Students need to be able to go to someone who specializes in mental illness not a counselor who does the bare minimum to help the students and has no idea what to do because they aren't approached with these types of issues on a regular basis while a mental health specialist is.
7/23/2020 14:35:19			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	We know Ogden updates you on bargaining. He is a snake in the grass. He has a forked tongue. He doesn't give a rat's toenail about the teacher or the bargaining process. Why can't people just be honest. Why are we always lied to?
7/23/2020 14:36:00			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I urge the board to move forward with distance learning decisions including platforms, procedures and training. Parents, students and staff are waiting to respond. We want to be assured that safety of all and education is a priority and at the forefront of FCUSD. We have much to prepare in order to meet our public obligations. It is important to come to agreement as partners following Office of public health and treat educators as professionals in action and not only in words. Go for Win/Win and put safety and planning first.
7/23/2020 14:37:33			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	You thought crisis distance learning was bad. Well DL with no thought to teacher and parent input and no MOU is going to be even worse. Wait til the parent find out we haven't been trained. As far as I know we aren't getting training. I might as well make plans to go somewhere relaxing before school begins because this year will be the WORST of my 20 years!
7/23/2020 14:42:03	Katie	Smith	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I am writing today concerning the closure of the district print shop. I along with many teachers know how detrimental it was last year to not have paper/pencil options for our elementary students. The inability for students to get their hands on the work lead to a huge deficit in their learning and understanding. Instead of focusing on content and standards many young students were stopped because of technology issues. This is unacceptable. Many of us have put in orders to print shop for the 2020-2021 school year last spring. We've been told over and over again it's closed and we don't know if or when it will open. In order for our students to be successful we MUST have these workbooks, and paper curriculum supplemental support for our youngest students. This is an urgent matter in my opinion as we are now nearing our start date with literally nothing to give to our classes as far as material is concerned. Students in elementary NEED to be able to put a pencil to paper. Teachers are waiting and if there is no ability to get print shop up and running (and produce the orders that many of us put in months ago) before school starts then the district needs to find an outside vendor. We are planned with this and ready, but it will not work if we cannot get our orders before school starts.

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7/23/2020 14:45:07	Lydia	Reeve	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I have 2 kids in the district, I am also a Special Education Instructional Assistant at Blanche Sprentz Elementary. I think that the option for in person learning is very important for our special needs kids. Any idea how we will address working with our special needs kids at school while our children are at home during distance learning? If the distance learning has some flexibility, and my kids can do the majority of their school work when I am with them at home, it may work. Is there a possibility that the daily lessons may be recorded to allow that flexibility? As an employee, do we have any additional options to ensure that our children's educational needs are being met while still allowing us to work with the kids at school that we love so much?
7/23/2020 14:45:48	Lindsay	Karlin	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	I would like to know if there is a decision for special ed to be in person or not. Definitely, so I can make some plans. I've been able to make plans for my daughter, knowing that she'll be full distance, but my son is still undecided. He's in a contained special ed class at Oak Chan Elementary with Ms. Susan Woodman. I need to know if he'll be on campus or not. Please make a decision on that special ed exemption tonight and let us know! With 1 parent working out of the home and the other working full-time from home, we have to make alternate plans to be able to accommodate your decision. Please make that decision tonight. Also, parents need to know if distance learning is 4 or 5 days a week. Same with special ed if it is going to be in person. How many days a week? Will it be full day. You made the decision early so teachers and schools could prepare. Parents also need to prepare and we need these details!
7/23/2020 14:46:08			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Since the number of Covid deaths are low in our area, I heard there is a way to petition to reopen schools even though the county is on the watch list. It is time to go back! Last week, we were given an option to return with a hybrid model and now that option is gone. All Children need in person social interaction. I have a teen who was seeing a FCUSD mental health counselor via zoom and we had to resort to paying for in person counselling since it was not effective. I also want to bring to the forefront of secondary students only returning to school 2 days a week. Think about all the teens in our area out of school for 3 days a week (and left at home alone). I am also a FCUSD teacher and know parents can not return to work and supervise their small children during their school sessions. We need to be part of getting our economy back.
7/23/2020 14:48:53			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Regarding distance learning, I feel that it is very important for our children to have the ability to log in to whatever system we are going to be using, and actually see their teacher teaching a lesson. This seems to be one of the biggest struggles both of my children dealt with in the spring during distance learning.

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7/23/2020 14:49:11				VII. AGENDA CONSENT	<p>I'm Jordan Kaitapu [Ky•Tah•Poo], Cordova Alumna. I'm calling on the board to decolonize our classrooms by implementing a more accurate curriculum and removing SROs from our campuses. I'm a part of a group of FCUSD students (former and current) that organized a protest in front of the district office Friday, July 23rd with community members, other students and educators, to mobilize against SROs on FCUSD campuses and other inherently racist practices that people have normalized and become desensitized to. The \$600,000 SRO contract is a prime example of the mismanagement of funds from our district. Instead of investing in our youth, the district has prioritized having a false sense of safety. Police on campuses do not prevent violence as they have been placed to do, they perpetuate it. In addition, depriving youth from accurate and complete information on contemporary and historical events only furthers the erasure of Black lives and how they've shaped society. If our youth do not know their history, they cannot make informed decisions to build a better future.</p> <p>On behalf of Cordova High's Black Student Union and Folsom Cordova's GENup organization, we demand that the district takes action immediately by:</p> <ul style="list-style-type: none"> Removing SROs from FCUSD campuses. Replacing SROs with a hall monitor program. Divesting funds from the SRO contract and directly investing into the students and their wellbeing. Implement mandatory training for teachers and staff in regards to (but not limited to) Race, Implicit Bias and Cultural Sensitivity. Require all FCUSD board members to make a public pledge to reject campaign contributions from police unions and law enforcement as a stance against institutional racism. Address FCUSD's vast disproportionality in relation to graduation and suspension rates. Reform curriculum to address racism in its actuality.
7/23/2020 14:51:42			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>As an instructional assistant in the district, I would like to suggest the possibility of clear face shields for our instructors and special needs kids, if not all staff and students. It is important for the kids I work with, to be able to see my face and in many cases have the ability to read my lips as well as facial expressions.</p>

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7/23/2020 14:52:35			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	The district needs to listen to FCEA to ensure the safety of our staff and students and not cut corners. Please listen to their demands as a minimum of what is needed for a safe and successful school year. Additionally, we need to be planning now to determine the tools needed to make our online learning the best it can be. Teachers need to be provided enough time and support to plan to serve our students with a equitable and rigorous education. Instead of the distrust shown thus far in this process that teachers are not doing their jobs properly (I refer in part to Mr. Reid's words against teachers' ability to do their jobs last week with regard to distance learning), rather include them in all discussion, planning, and implementation - we value our work and have the experience to help make this successful for all. Our district should also commit to distance learning through December for the time being for a consistent experience for our students and parents. Additionally, there is now research that shows schools are raising infection rates in communities and we must make sure that they are safe for everyone when we eventually return in person. We cannot push to do so before it is completely safe for all and we must do it right. At 50% capacity, there will still be too many students in classrooms to safely distance at 6 feet apart. There is not enough time for classrooms to be cleaned effectively between groups of students though it is something that must certainly be done. Classrooms with windows that do not open do not have proper ventilation to prevent airborne spread. Plans for "passive screening" of COVID symptoms do NOT allow for a safe school environment. We must use the time now to plan for every detail to ensure our current online learning and future in person learning will be effective and truly put staff and student safety at the forefront of that planning - don't just say it, do it.
7/23/2020 14:53:33			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Teachers need to know what technology forums (platforms, products, licenses, etc.) are being made available to us so we can plan. Parents and students need to understand that school online is not optional! The governor, the CDC and Sac County DPH have all aligned on what are the mandates and guidelines for safe return, The board needs to get in line with them. We don't go back until they (governor, CDC SCDPD) say we go back! Teachers need to be paid for their time to plan, so no meetings all day long for the first 2 days of return! Where is Printshop? Parents of grades k-2 need work packets! When will it be opened? When can we expect to get our items submitted and sent out? If no Printshop then give every teacher an account at office Depot, Staples or FedEx so they can get things prepared!
7/23/2020 14:54:24			Employee	VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	I am a teacher at Cordova High School and I would like to support the Care not Cops agenda. We need more money allocated to social and emotional health, such as counselors and child psychologists that can help our students cope with the very serious problems that they are facing in our communities. We also need money allocated to more interpreters, as many of our mainstreamed EL students do not have any support in the their general education classes. Please consider cancelling your he contract with Rancho PD and putting the funds into more positive and restorative solutions. Thank you for your time.

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7/23/2020 14:57:16	Melanie	Facundo	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>A virus outbreak can lead to increased transmission rates/children & staff becoming ill thus furthering the contagion. If schools open and children test positive, the rolling impacts of quarantining children (flipping to distance learning) makes for a disjointed learning format (distance/traditional). Best to protect and have consistent learning design. Thank you fir that decision.</p> <p>In the spring, we had little time to prepare and transition to distance learning. It took a lot of time to train teachers and distribute technology/create hotspots.</p> <p>With ample time, we can work to create a more effective distance learning model.</p> <p>We do not need to lose staff or children's lives to understand opening schools in the middle of a pandemic is nonsensical. We have enough data to understand many children and staff can be considered at-risk just by the number of children with asthma (8%) and obesity (about 19% of school-aged children). This does not include at-risk/medically fragile school staff.</p> <p>Considering how we reopen and when reopen should be based in science and current local data. To prepare staff for a return, training, time, and compensation is requested to support our efforts to be prepared to best support our students.</p>
7/23/2020 14:57:26			Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>Teachers need to start in August and collaborate with grade levels across the district to develop lessons and video for each grade level to use. This would be the most equitable way to deliver instruction. Students should start school after a Labor Day to allow for this planning time. TEACHERS DESERVE TO BE SUPPORTED AND COMPENSATED FOR OUR TIME. THERE IS NO WAY TO DO THIS IN THE THREE DAYS WE ARE PROVIDED BEFORE THE START OF SCHOOL!</p>

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7/23/2020 14:58:09	Shelley	Neria	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>I've heard rumors that the district is considering pushing back the start date of school for teacher PD., pushing school back into next summer. Many of us have rescheduled big trips, weddings, etc, and sacrificed this summer due to the virus and unknowns for the upcoming school year, trying to plan without clear direction. Teacher PD is imperative, should be paid, but should not be one size fits all, as many already have foundations in the technology needed, while others do not. Paid PD should be offered the week of 8/3 so that we are able to start school as planned on 8/12, and finish the year on time. This summer is a bust but we should not have to compromise next summer, too.</p> <p>Also, teachers should have the choice of working in their classrooms or from home. For some it is more manageable and safe to be at school, for others, not.</p> <p>Best practices suggest that synchronous time with students is best used for building community and connections, but academics can be best addressed through asynchronous instruction with timely and meaningful feedback. We should not be zooming with students all day at the elementary level. We should zoom with them, set them up for their work, then use office hours to support individuals and provide valuable feedback for their asynchronous work.</p> <p>I have spent my summer in two conferences as well as many webinars to get ready for providing the best possible education to my students, unpaid. I am a professional. That's what I do. I zoomed with last years students today to check in on them. All of them felt they learned and grew despite not loving distance learning in the spring. I would appreciate none of you bashing teachers at this board meeting tonight. Nothing is more demoralizing than hearing that from our board. Thank you for your consideration.</p>
7/23/2020 14:59:03	Janine	shapley	Employee	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	<p>To Whom It May Concern,</p> <p>As a veteran teacher in this district I am anxious to get to work serving my students. I feel anxious about distance learning because I know that the "crisis teaching" forced upon us by the COVID-19, was not the quality teaching I'm used to and capable of delivering. I hope you will support the teachers who wish to rise to this occasion and provide training and resources for us. The Print Shop must open or you must outsource the print orders if we are to keep the burden of paper and ink expenses from coming out of the pockets of teachers and students' families. You must provide time for teachers to transform their lesson delivery from in person to blended learning including time for lesson planning and meeting in PLC's. You must provide training on Google Suite products, blended learning strategies, software and apps that engage students (Edpuzzle, Padlet, Hyperdocs, Socrates, Mentimeter and others). You need to develop policies for student conduct in Zoom meetings and student attendance. I urge you to support your teachers in doing the first class job they are capable of by moving the start date of school out, to allow us to do the work. I'm anxious about again flying the plane while it is being built. I know we can ALL do better. Janine Shapley</p>

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Timestamp	First Name	Last Name	You are speaking as:	Agenda item or topic you would like to address the Board regarding:	Public Comments of Persons Desiring to Address the Board.
7/23/2020 14:59:07	sanjana	rajupalem	Student	VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	<p>Dear esteemed board members,</p> <p>My name is Sanjana and I am advocating for the removal of all SROs on fcusd campuses through Gen-Up. There is so much research and statistics that show SROs do not keep kids safe, and are therefore ineffective. Data shows that cops are more likely to refer to law enforcement to students, even for non violent behavior. If we allocated the SRO budget to mental health resources and for better counseling, the actual trained professionals will know how to de escalate situations in a non-violent manner which is just what we need. Moreover, there have been horrific acts of police violence in schools, which is extremely counterproductive. There are videos of a 6 year old girl sobbing in handcuffs, and another young girl being violently pushed against the wall. Are these really the type of people we want to put near our children? Sadly, we are using force to make kids comply, instead of de escalating situations and actually offering ways to better help our students. There is absolutely no way a teenager can be considered a threat to an armed officer. Even in school shootings, SROs have been proven ineffective time and time again. There have been many instances when there were SROs on school campuses during school shootings, but this did not help de escalate the shooting in any way. Instead of promoting the violence, punishing and ruining of kids' lives, you as the school board need to be pushing for de escalation of violence, rehabilitation, and mental health resources. Thank you for your time.</p>
7/23/2020 14:59:29	Elizabeth	Franceschini	Employee	VIII. DISCUSSION: VIII. b. Budget Update for 2020/21	<p>I am writing to encourage you to listen to our students, especially our BIPOC students, when they voice their concerns about having an SRO on FCUSD campuses. I recently read a quote that said, "The best professional development is listening to your students." and I could not agree more. So many of our students are activists and they are telling us that they do not feel safe with armed officers on campus. They do not feel protected, listened to, or cared about when we continue to fund a massive SRO budget rather than investing in mental health support for our students and racial bias training for our staff. When GenUpFCUSD, a brave and incredible group of students dedicated to promoting equity in schools, did a Care, Not Cops protest at the district office, employees were told not to come to work that day to avoid the peaceful protest. The district actively chose not to listen to our youth and I am truly disappointed in this choice.</p> <p>Our students deserve better, and they deserve to go to school in a place where they feel safe and cared for. Police do not do this, and they only serve to perpetuate the school to prison pipeline. Research shows that police on campus so far more harm than good. Invest in mental health services such as trained counselors, psychologists, and therapists. Our staff also needs racial bias training and this was one of GenUp FCUSD's very fair demands. There is racism in our schools, even though most don't want to believe this. We need to use our money to do everything in our power to eradicate it.</p> <p>A common chant at the protest went as follows:</p> <p>Believe in (our youth) Invest in (our youth) Support (our youth) Trust (our youth)</p> <p>Please listen to them.</p>

July 23, 2020 Board Meeting
Written Public Comments

Timestamp	First Name	Last Name	You are speaking as:	Agenda item or topic you would like to address the Board regarding:	Public Comments of Persons Desiring to Address the Board.
7/23/2020 14:59:30	Blessings	Norwood	Community Member	VII. AGENDA CONSENT	<p>There is no logical need or statistical reason in regards to the placement of SROs on the campuses of students. Police on campus do not promote a healthy learning environment and instead pushes the stigma that students must comply in situations they have every right to defend themselves against. Forcing students to conform to the ideals of a policed state discourages creativity and forces the brainwashing of impressionable minds into having a toxic relationship with the law. Students will build these "positive" relationships with officers on campus and then expect the same humane treatment to be enacted on them if they were ever caught in a situation off campus. Students are subjected to believing in a false narrative that police officers will handle the students and their community members with common decency if they were to comply when that is simply not true. The almost \$600,000 needs to instead reallocated into restorative justice programs, Hall Monitor program, and mental health organizations to better protect the well being of our young students.</p> <ol style="list-style-type: none"> 1. Remove School Resource Officers (SROs) from our campuses. 2. Replace existing SROs with a Hall Monitor Program. 3. Divesting funds from the SRO contract and directly invest into the students and their wellbeing. 4. Mandatory training for teachers and staff in regards to (but not limited to) Race, Implicit Bias and Cultural Sensitivity. 5. Require all FCUSD board members to make a public pledge to reject campaign contributions from police unions and law enforcement as a stance against institutional racism. 6. Address FCUSD's vast disproportionality in relation to graduation and suspension rates. 7. Reform curriculum to address racism in its actuality.
7/23/2020 14:59:51	Lucinda	Winward	Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	(1) How will therapy services be provided for SPED children (2) What will happen to 1:1 aides who are not with children, as children are at home? How will these resources be delivered to directly support children as intended? (3) Is a waiver being sought for elementary school re-opening? How can parents support this option?
7/23/2020 15:01:07			Parent	VIII. DISCUSSION: VIII. a. School Reopening Updates - Distance Learning	Please reopen schools with a hybrid model and safety measures in place to reduce covid risks. Offer Virtual Academy for Teachers/Students who prefer to stay home. Full Distance Learning is ineffective. Thank you for listening.