

# Crisis Response and Safety

Presented  
By  
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# Definition of Active Shooter

An active shooter is an individual actively engaged in killing or attempting to kill people in a confined and populated area, typically through the use of firearms.

# Prevention

- ❖ Have visitors sign in
- ❖ Keep classroom doors locked
- ❖ Be vigilant – keep a watchful eye
- ❖ Be aware of surroundings
- ❖ Make your business/office a hard target
- ❖ Create as much time, distance, and material between you and the incident
- ❖ Believe this is happening – Do not freeze
- ❖ Yellow alert
- ❖ Train all school staff on active shooters yearly

# Safety Assessment

- ❖ Points of entry
- ❖ Fencing/gates/exits
- ❖ Windows in and near doors. Door swing
- ❖ Driveways/fire lanes
- ❖ Office layout
- ❖ Room/pod layout
- ❖ Fire extinguisher locations
- ❖ Line of sight to parking lots, streets, etc.
- ❖ Stay vigilant
- ❖ Staff with radios
- ❖ Master keys

# Realizations in an Active Shooter Incident

- ❖ Your health and safety are priceless
- ❖ Decide you want to go home
- ❖ Odds are 1:1,000,000 that you will face an active shooter, but it will be a life changing event
- ❖ It's important to plan and practice
- ❖ You do not have time to develop a plan when the shooting starts
- ❖ Seconds matter

# Run

- ❖ Know your exits
- ❖ Do not gather belongings
- ❖ Exit the building-convince others to join you
- ❖ Open area—run in a zig zag pattern—if shooter is in view
- ❖ Prevent others from entering the building

# Hiding Protocols

- ❖ Turn lights off
- ❖ There is no secret code
- ❖ Look for students
- ❖ Lock doors
- ❖ Doors and windows covered
- ❖ Silence phones-remain quiet
- ❖ Barricade door
- ❖ Maintain situational awareness
- ❖ You do not need permission to protect yourself and or your class

# Fight – Last Resort

- ❖ Be aggressive and violent
- ❖ Control the weapon if possible
- ❖ Not expecting a fight—element of surprise
- ❖ Improvise weapons
- ❖ Work as a team
- ❖ Have a plan—prepare—don't freeze
- ❖ Disarm shooter, take him down



# Law Enforcement Responsibility

- ❖ Locate
- ❖ Isolate
- ❖ Neutralize
- ❖ They are prepared to shoot unless suspect gives them a reason not to

# Next Steps for FCUSD

- ❖ Meeting with District Safety Committee on December 7<sup>th</sup> at 3:30 pm
- ❖ The School Safety Plans are available in Instructional Services for Board review
- ❖ Sites and the District will continue to practice emergency drills
- ❖ Mr. Muzinich will present the active shooter protocols and do a safety assessment at all school sites

# Questions and Concerns

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