



**FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT  
EXECUTIVE SUMMARY  
LOCAL CONTROL ACCOUNTABILITY PLAN, 2016-2017**

**FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT, LCAP 2016-2017 Summary**

***LCAP Goal Overview***

**Goal 1: All students will receive high quality classroom instruction and have access to curriculum which promotes college and career readiness.**

1. Ensure certificated staff has appropriate credentials for assignment, and all employees are evaluated based on District standards and timelines.
2. 100% of schools in good or exemplary repair based on the Williams Act criteria.
3. Maintain 100% compliance with the Williams Act and sufficiency of materials at all schools.
4. Provide ongoing professional development to implement state standards including math, ELA, ELD & science, and increase student proficiency and school APIs by 2%. (Established baseline in 2015-16)
5. Train all teachers and administrators in research-based EL strategies and ELD (ie. ELA/ELD Adoption, GLAD and CORE).
6. Increase the percentage of students who complete A-G requirements by 5% (from 40.1%/55.3%/62.8%). Increase the number of students who complete STEAM (CTE/STEM) courses to 4120.

Increase the opportunities for elementary STEAM activities by 5% from 1134 to 1190 in 2016/17.  
Increase by 5% the number of students taking AP and passing with a "3" (from 1217 to 1277 in 2016/17).  
Increase the number of students completing IB and AP courses by 2% from: IB 1804 to 1840 in 2016/17 unduplicated students, AP 1078 to 1100 in 2016/17 unduplicated students).

**Goal 2: Increase student engagement and provide a safe, healthy, and positive learning environment.**

1. Maintain district-wide attendance at or above 95%. Increase alternative education rates to greater than 80% up from 77% in 2015/16. Decrease chronic absenteeism by 3%.
2. Maintain district-wide graduation rate at or above 91%. Increase English learners, African American and special education subgroups rates to greater than 83%. Maintain dropout rates below 10%.
3. Maintain 8<sup>th</sup> grade promotion to high school at or above 95% and maintain middle school dropout rates below 5%.
4. Decrease out of school suspension incidents by 2% (to 1242). Decrease expulsion incidents by 2% (to 65). Providing drug awareness forums, anti-bullying student assemblies, and health education. Monitor system that reports and tracks bullying incidents and continue annual survey about school safety and connectedness for parents, staff, and students.

**Goal 3: Increase parent and community engagement.**

1. Parent and community volunteers, including Category 2, Community Reader-trained volunteers, will increase by 5% to 56, with emphasis of engaging parents of unduplicated students. In order to increase input from parents in making decisions for the school district, increase parent summit attendance by 10%, from 35 to 39. Parent attendance at District English Learners Advisory Committee (DELAC) and School Site Council (SSC) meetings will meet or exceed the minimum requirement.
2. Community partnerships will increase at least 1%, from 85 to 86.
3. Increase digital and print communications and engagement, weekly and targeted by at least 1% (37 to 38 weekly) (9343 digital to 9436).